EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Michigan State University, East Lansing, MI Fall 2012-Current

 Secondary Education Michigan Teacher Certification

 Highly Qualified – 6-12 English (BA)

 Overall GPA: 3.75

Bachelor of Arts Degree: English Major/History Minor May 2012

 Overall GPA: 3.3

Member of Dean’s List

Study Abroad: Anthropology in India Summer 2010

Study Abroad: Biology, Geology and Physics in Argentina/Anarctica Winter 2009

Study Abroad: Education/Apartheid in South Africa Summer 2008

EDUCATIONAL EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Intern (Student Teacher)* Cass Technical High School, Detroit Public Schools Fall 2012-Current

* Taught 4 periods of average of 37 students in 11th grade American Literature with a focus in research writing at Detroit’s nationally recognized college preparatory high school
* Designed and implemented lessons plans emphasizing strong research-based college-prep curriculum utilizing a variety of technologies, such as TeacherWeb, Prezi, and iMovie
* Maintained a classroom website to ensure availability of learning materials outside of the classroom
* Differentiated instruction for students with autism
* Taught skills needed specifically for ACT/MME preperation
* Worked with students on their writing on a one-on-one basis after school
* Collaborated with other Cass Tech teachers to formulate wide-ranging lesson plans
* Supervised the Improv Club at Cass Tech
* Co-taught Yearbook period

*Senior Level Placement (Student Teacher)* Owosso High School, Owosso, MI Fall 2011-Spring 2012

* Responsible for instructional assistance for an 11th grade World Literature class, as well a 12th grade English class twice a week for the entire year
* Designed and taught lessons for both the 11th grade class and 12th grade class
* Monitored student progress, observed lessons and daily instruction
* Worked with the special education teacher in the classroom
* Became familiarized with IEPs and 504s
* Focused/studied internal vs. external motivation within students
* Collaborated guided lesson plans with mentor teacher

*Junior Level Placement (Student Teacher)* Otto Middle School, Lansing, MI Fall 2010

* Taught and observed in two 6th grade English classrooms
* Worked with a classroom in which majority of students were ELLs
* Worked individually with three students from Burma, Yemen and the Democratic Republic of the Congo to learn English using Rosetta Stone and classroom resources
* Developed lesson plans and implemented them in the classroom
* Collaborated with mentor teacher to develop classroom management strategies

*Sophomore Level Placement (Student Teacher)* Everett High School, Lansing, MI Fall 2009

* Tutored high school students in English and numerous other subjects after school
* Worked with mentor and students to improve grades and understanding of English material

LEADERSHIP EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Recording Secretary/Board Member*, Volunteers Assisting the Disabled, Detroit, MI 2010-Current

* Take minutes at both closed and open board meetings
* Planning a week-long camp for adults with Muscular Dystrophy
* Plan and run fundraisers and events throughout the year
* Tend to the safety and well-being of the campers for the duration of the camp

*Captain,* MSU Dance Club, East Lansing, MI 2011-2012

* Lead/instruct a team of 30 girls twice a week at practices and events
* Coordinate fundraisers and events to encourage unity
* Choreograph and teach numerous types of dance throughout the year

*Staff Member*, Muscular Dystrophy Association, Lexington, MI Summer 2010

* Help run a week-long camp for kids ages 6-18 with Muscular Dystrophy
* Care for children with disabilities for the duration of the week
* Be able to identify 100 campers by name for safety purposes
* Take photos and create a slideshow to present at the end of the week

*Team Leader*, Alternative Spring Break, Puebla, Mexico Spring 2010

* Lead a team of ten other MSU students while volunteering at a children’s shelter
* Delegate responsibilities for physical improvement of the shelter
* Work with children from infancy to eighteen in their native language of Spanish

HONORS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*MSU Dean’s List*  Spring 2012

* Maintained a 4.0 GPA

*Forrest Akers Study Abroad Scholarship* Winter 2009

* Received a monetary scholarship based on academics and writing to participate in Study Abroad

SKILLS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Technology*

* Proficiency in Mac & PC, Microsoft Office, iMovie, movie editing, Prezi, weebly.com, TeacherWeb.com*,* etc.

*Literature Strategies*

* Literature Circles, Think-Pair Share, Tableaux, Illustration Station, etc.

REFERENCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lauralyn Taylor Laura Holden Grace Robinson

Mentor Teacher Teaching Professor Field Instructor

Cass Technical High School Michigan State University Michigan State University

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Teaching Professor Mentor Teacher Camp Director

Michigan State University Owosso High School Volunteer Assisting Disabled

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